

Relationships - TEAM

PSHE and Citizenship | UKS2 | Planning Overview

About the Topic

This unit entitled TEAM (Together Everyone Achieves More) focuses on the positive qualities of a team, learning how to disagree respectfully and communicate effectively. It looks at the key qualities and skills needed for a team to be successful. The lessons address collaborative learning and teach children how to compromise to ensure a group task is completed successfully. Children will discuss different types and effects of unkind behaviour and explore strategies for helping situations by creating team support networks. The unit ends by addressing the importance of caring for team members and the shared responsibilities a team has.



Home Learning

Caring for Others: In this activity, children will focus on the times they have cared for others over the course of a week. They will keep a log and bring it back into school to share.

My Family: In this activity, children will create their own family tree to show their family team. They are asked to include all the people they feel are important to their family team. It is acknowledged within this activity that all family teams are different and that this helps make the world an exciting place to live.



Wider Learning:

Reinforce the lessons learnt during this unit beyond the classroom. For example, on the playground, on school trips and at whole school events. This will ensure the children have the behaviours reinforced in different environments.

Assessment Statements

All children should be able to...

- understand what successful teamwork skills are.
- express opinions respectfully.
- explain what collaborative working is.
- discuss what a compromise is.
- discuss different types of unkind behaviour.
- identify ways of showing care to others in their team
- list shared responsibilities within the class team.

Most children will be able to...

- demonstrate successful teamwork skills.
- disagree respectfully.
- reflect on their own collaborative working skills.
- make compromises.
- explain different effects of unkind behaviour.
- demonstrate ways to care for others within the team.
- discuss the importance and consequences of carrying out shared responsibilities within the class team.

Some children will be able to...

- discuss how the attributes of a good team can ensure that less helpful behaviours within the team can be prevented.
- take part in a debate entitled, 'Should we always say what we think?'.
- take part in a debate entitled, 'Should people always work collaboratively?'.
- create posters to show examples of times the care cards could be used.
- suggest different strategies for building networks to support others through unkind behaviour.
- explain why each shared responsibility is required for the team to work at its best.

This resource is fully in line with the Learning Outcomes and Core Themes outlined in the PSHE Association [Programme of Study](#).