

Ramsden Primary School - Pupil Premium Strategy Statement

School overview

Metric	Data
School name	Ramsden Primary School
Pupils in school – as per Jan 2019 census	204 – not including nursery
Proportion of disadvantaged pupils	23 = 11.27%
Pupil premium allocation this academic year	23 x £1,345 £30,935
Academic year or years covered by statement	2020-2021
Publish date	01 January 2021
Review date	01 January 2022
Statement authorised by	Chris Wilson
Pupil premium lead	Chris Wilson
Governor lead	John Unwin

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	0
Writing	2.3
Maths	0

Disadvantaged pupil performance overview for last academic year

Measure	Score
Meeting expected standard at KS2	67%
Achieving high standard at KS2	11%

Strategy aims for disadvantaged pupils – Focus on support for disadvantaged pupils reaching the expected standard in phonics check at the end of Y1

Measure	Activity
Priority 1	Whole school provision maps identify areas of need which are then targeted through small group and 1:1 interventions delivered by additional adults in school.
Priority 2	Work with the maths hub and purchase Times Table Rock stars to encourage children to engage in maths at home and at school.
Priority 3	Ensure that there are reduced priced afterschool clubs, breakfast clubs and school trips including residential trips to ensure Pupil Premium children receive the same opportunities and additional school activities.
Barriers to learning these priorities address	Ensuring staff use evidence-based whole-class teaching interventions
Projected spending	£22,699

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve Early Years Prime Areas attainment and KS1 attainment in line with National average. Achieve progress and attainment in KS2.	Sept 21
Progress in Writing	Achieve Early Years Prime Areas attainment and KS1 attainment in line with National average. Achieve progress and attainment in KS2.	Sept 21
Progress in Mathematics	Achieve Early Years Prime Areas attainment and KS1 attainment in line with National average. Achieve progress and attainment in KS2.	Sept 21
Phonics	Achieve higher than national average expected standard in PSC	Sept 21

Other	Ensure attendance of disadvantaged pupils is maintained.	Sept 21
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Targeted academic support for current academic year

Measure	Activity
Priority 1	Staff create provision maps to identify areas for targeted support.
Priority 2	Monitor the impact of Times Table Rock Stars to track progress. Allow the use of I-Pads for pupil premium children at lunch and break times.
Barriers to learning these priorities address	Pupil premium and disadvantaged children have limited use of IT equipment. Lack of parental engagement.
Projected spending	£4,118

Wider strategies for current academic year

Measure	Activity
Priority 1	Targeting social and emotional learning of pupils through staff training.
Priority 2	Allow pupils to work on Times Tables Rock Stars during break time and in after school clubs.
Barriers to learning these priorities address	Staff time and equipment that need to be provided to help pupils with limited internet access.
Projected spending	£4,118

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional cover being provided by senior leaders
Targeted support	Ensuring enough time for school maths-lead to support small groups	Maths lead paired with part-time teacher returning from parental leave to free up 2 days a week to lead small groups.
Wider strategies	Engaging the families facing most challenges	Working closely with the LA and other local schools on cross-school outreach programme

Review: last year's aims and outcomes

Aim	Outcome
Progress in Reading and Writing	Our progress has been above average over the last year in KS1 but especially in KS2. Although all results are difficult to gauge as there were no actual SATs tests, we did take part in both the Nottinghamshire and Fischer Family Trust data gathering exercises, both of which show that our attainment and progress compares favourably with other schools that took part in all areas.
Progress in Mathematics	Our Results in 2019 were that 90% achieved standard or above. Whilst we maintain the ambition to reach a high standard in all subjects, this year has been very difficult. However, we still managed to attain 84% at or above standard which is higher than those reported nationally.
Phonics	We have an established school aim of children's reading age being above their chronological age by the time they leave KS1. This matches our ethos of children learning to read in KS1 in order to read to learn in KS2. Our Phonics results puts us in the top quintile in Nottinghamshire.
Other	Again, this has been a difficult aim to review owing to the COVID situation. Our attendance is lower than we would have liked but again it is above the national average at 95.2% for the Autumn term.

