




Learning From Home

Ramsden Primary School



Remote Education: Information For Parents

- ▶ At Ramsden Primary School we are committed to ensuring all of our pupils continue to receive quality education regardless of the measures in place due to the current pandemic.
- ▶ We are also very mindful of the difficulties many of you parents are facing while trying to balance working from home and home schooling your children, especially when there are children in different Key Stages.
- ▶ Our strategy for delivering home learning aims to provide a broad and balanced curriculum which allows for flexibility so that our parents can timetable their day on their own terms.
- ▶ Whether face-to-face teaching in school or remote teaching online, we have a plan in place for whatever situation your child may find themselves.

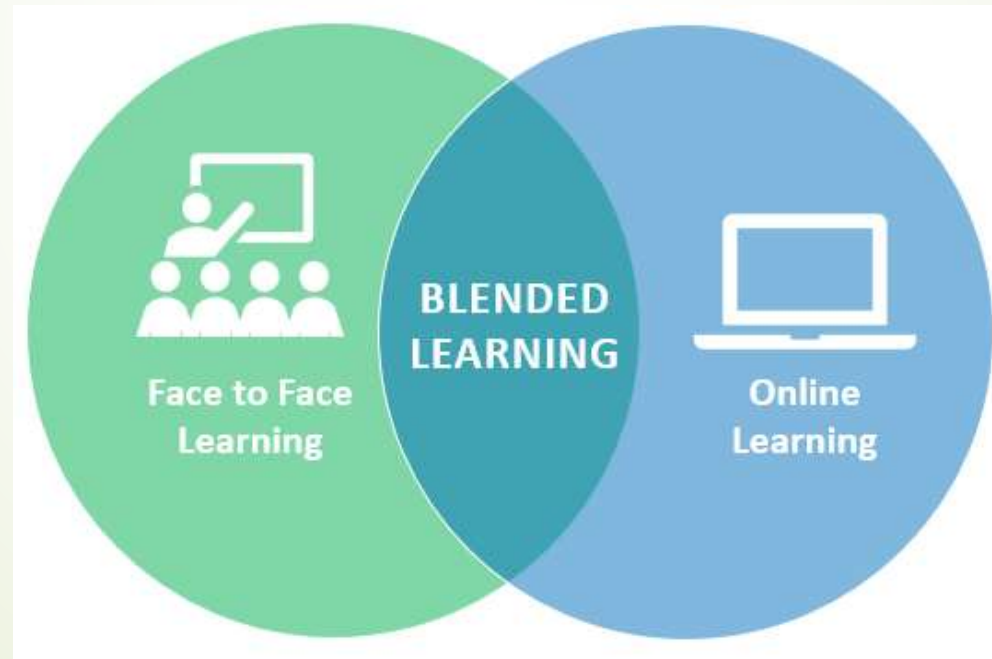


How will remote teaching work?

- ▶ We teach the same curriculum remotely as we do in school so that children who are in school part-time have continuity.
- ▶ Tasks are delivered through Seesaw daily and are posted at 9am.
- ▶ We aim to ensure that activities sent home can be completed without the need for printing. Pupils were also provided with a Home Learning exercise book in Autumn Term.
- ▶ We may need to make adaptations in some subjects. For example, to allow for resources more readily available at home.
- ▶ We may also set activities on sites such as Purple Mash or Times Table Rockstars, however these will still be sent on a link via Seesaw so pupils always know where to start their day.

What is Blended Learning?

- Whether your child uses their key worker place in school all week, only attends on particular days or is working solely from home, we are committed to providing continuity in their learning.





How long can I expect work set by the school to take me child each day?

- ▶ We expect that remote education (including remote teaching and independent work) will take the pupils broadly the following number of hours each day:

Reception (FS2)	2 hours
Key Stage 1 pupils (Years 1 & 2)	3+ hours
Key Stage 2 pupils (Years 3 - 6)	4+ hours

How will my child access online education?



- ▶ All of our online learning will be sent via Seesaw.
- ▶ Seesaw can be accessed on so many devices, even X-Box and Playstation games consoles through the internet browser.
- ▶ <https://web.seesaw.me/>
- ▶ The Class App can be downloaded onto Apple or Android devices, including Kindle Fire. Class teachers have provided all children with a Home Access QR code or a text code to access their school journal at home.
- ▶ Responses to activities are submitted on Seesaw using the various integral tools available depending on the task requirements, e.g. photo of written or practical work, video, audio recording, annotations, drag & drop.

What if my child does not have digital or online access at home?

- ▶ We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:
 - We have been allocated 10 laptops for remote learning by the DfE to lend to pupils who don't have access to a digital device at home. To be eligible for one of these your child would need to meet the following criteria:

Vulnerable children or in receipt of Free School Meals	Pupils in Years 3 to 6	Children in any year group shielding due to being (or living with someone) clinically vulnerable.	Disadvantaged children in any year group attending a hospital school
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- We can apply for extra free data on your behalf if you don't have fixed broadband at home. If you are on Three, Smarty, Virgin Mobile, EE, Tesco or Sky Mobile, all we need is your name, number and mobile network to make the application.
- We have compiled printed packs of age appropriate learning materials if you do not have online access, which can be collected from the school office by arrangement. Completed work can be returned to school periodically as agreed with the parents and class teachers.

How will my child be taught remotely?

- ▶ Teaching will be delivered via a combination of methods:
 - pre-recorded lessons (video and audio recordings made by teachers)
 - commercially available websites supporting the teaching of specific subjects as signposted by teachers, including video clips or sequences (e.g. White Rose Maths, Oak Academy, Oxford Owl, BBC Bitesize, Phonics Play) and platforms specifically bought into by school (e.g. Purple Mash, Times Table Rockstars, Curriculum Visions)
 - independent tasks, project work and/or internet research activities
 - some live meets via Zoom for story and a chat to help with general wellbeing of our children.
- ▶ Opportunities for completing Branching Out tasks may also be set.





Engagement and Feedback

- Feedback can take many forms and may not always mean extensive written comments for individual children:
 - Quizzes marked automatically
 - Written or recorded audio commentary on work submitted
 - Visual recorded explanations of desired methods or misconceptions
 - Quick 'Likes' on quick tasks
 - Some pupils may be given separate catch-up activities directed by the teacher if they get stuck
 - Whole class feedback may also be used where appropriate



Additional support for pupils with particular needs

- We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:
 - Work set is tailored to their individual needs and taken from their IEP targets
 - Children with EHCPs have a place in school with tailored risk assessments
 - Children with EHCPs who can't attend because they are clinically vulnerable have work set in line with their EHCP
 - Regular communication with the children and parents with class teachers and where needed, with the SENCO

How is remote learning tailored for families with younger children?

- ▶ Pupils in Reception and Year One would require adult support in accessing the devices. We chose Seesaw as our learning platform for the flexibility in the types of tasks we can set and its ease of use.
- ▶ Response to activities set may include things like photos, videos, drawings and voice recordings.
- ▶ We schedule live meets for story time and catch up chats to help maintain the children's social development.
- ▶ Activities set are practical where possible and include information for parents or modelling via pre-recorded videos to help parents support their children.
- ▶ Communication between parents and teachers through the Seesaw Family app allows us to support parents when they need any help or advice.



Remote education for self-isolating pupils

- There are a number of situations pupils may find themselves in during these uncertain times. Online provision may differ slightly depending on these circumstances however through our Blended Learning strategy, we aim to make these differences as minimal as possible.

Individual Pupil self-isolating and unwell	Individual pupil self isolating and not unwell	Class bubble/Whole school self-isolating/lockdown
Inform school of details as during normal school opening in order for us to authorise absence from learning	School will contact home and provide class work for pupils on Seesaw from the 2 nd day of isolation. There are numerous links on the school website available from day 1.	Teachers will provide a combination of pre-recorded, independent activities with some live sessions to start the day after parents/carers have been informed of the need for bubble closure.
Let school know when child is well enough to resume working, whether this is remotely or a return to school	A member of staff will contact pupils via Seesaw to discuss learning and to check in on well-being	A member of staff will contact pupils via Seesaw to discuss learning and to check in on well-being



Finally...why not live?

- ▶ While we are delivering some live sessions, we are very much aware that many of our parents are working from home, have more than one child, don't necessarily have multiple devices or fixed Wi-Fi, may have older children in secondary school or younger children who would need more adult help with accessing their learning.
- ▶ Our approach is designed to be **flexible** and **adaptable** for the majority of families.
- ▶ We also don't want our pupils stuck to a screen for hours at a time. We are passionate about Learning Outside the Classroom – this extends to our remote learning as well where possible.

“Live isn't always best!” Ofsted