

Living in the Wider World - Diverse Britain

PSHE and Citizenship | UKS2 | Planning Overview

About the Topic

This unit is inspired by the idea that Britain represents a wide range of faiths and ethnicities and that the structures within it are there to support all. It aims to enable the children to identify how they can make a positive contribution to the community. In this unit, children learn about the law and the consequences of not respecting it. They will also learn about the workings of local and national government and the role of charities and voluntary groups in British society.



Home Learning

Local Government: In this activity, the children think about a local issue which is important to them. They then write a letter to their local MP explaining their thoughts.

Making a Difference: In this activity, the children choose a charity which they feel passionate about and design a poster to raise awareness for this charity.



Wider Learning:

Why not arrange a school trip to the [Houses of Parliament](#)? If this is not possible, arrange a visit from your local MP to discuss their job and how the children can become involved in local government.

Assessment Statements

By the end of this unit...

All children should be able to...

- talk about the range of faiths and ethnicities in Britain;
- explain how and why laws are made;
- explain what a community is;
- discuss some roles of local government;
- describe the basic structure of national government;
- talk about the role of charities and voluntary groups in the community.

Most children will be able to...

- identify ways of showing respect to people of all faiths and ethnicities;
- explain what it means to belong to a community;
- identify how laws help them;
- discuss local government in relation to democracy and human rights;
- discuss national government in relation to democracy and human rights;
- identify how charities and voluntary groups help meet the needs of all people in the community.

Some children will be able to...

- show empathy for different people, including those who might have experience of not being respected;
- think in detail about what society would be like without rules and laws;
- explain in detail how they can make a positive contribution to their community;
- discuss, with confidence, how they could be actively involved in local and national government;
- identify how they can make a positive difference to their community and country.

This resource is fully in line with the Learning Outcomes and Core Themes outlined in the PSHE Association [Programme of Study](#).