

Relationships - TEAM

PSHE and Citizenship | KS1 | Planning Overview

About the Topic

This unit is inspired by the idea that if a team works well together, it can have a positive impact on all of its members and what they can achieve. It aims to enable the children to develop successful collaborative working skills, such as good listening. In this unit, children learn about the importance of being kind to others, the effects of bullying and teasing what to do about it if they see it happening to others or if it happens to them. They will also think about effective learning skills and how to identify good and not-so-good choices.



Home Learning

Kind at Home: In this activity, children think of a way they can be kind at home and draw a picture of the kind act they performed.

School Uniform: In this activity, children think about what it means to belong and design a new school uniform for the school.



Wider Learning:

Draw on the lessons within this unit beyond the classroom, for example, on the playground, on school trips, at whole school events, so the children have the behaviours reinforced in different environments.

Health & Safety

Ensure children are safe when using scissors. Ensure Internet safety when using websites, games and activities.

Assessment Statements

All children should be able to...

- show the teams they belong to through cutting out appropriate images;
- follow instructions and create a tower by applying good listening;
- use key vocabulary and the Acts of Kindness Poster to think of ways to show kindness to others;
- work in a group to discuss what they could do if they saw others being teased or bullied, using Chase the Cheetah to support if necessary;
- work as a group to sort thoughts given into helpful and not-so-helpful categories;
- sort images of behaviours into good and not-so-good choices.

Most children will be able to...

- show the teams they belong to through pictures, name these teams and explain how it feels to be a part of the team;
- create a picture by using good listening to follow instructions;
- create a chain of kindness by thinking of their own idea of a way to be kind;
- draw or write ways to deal with teasing or bullying behaviour;
- sort thoughts given into helpful and not-so-helpful thought categories;
- draw a picture to show a time they made a good choice and to write what happened next.

Some children will be able to...

- take part in a discussion about the feelings of being in a team;
- design their own image to then describe to their partner who will use good listening skills to then draw the design;
- use scenario cards to discuss ways of showing kindness in difficult scenarios;
- complete an activity sorting different behaviour into either teasing, bullying or joking behaviour;
- make posters to show helpful thoughts;
- identify the consequences of making good and not-so-good choices.

This resource is fully in line with the Learning Outcomes and Core Themes outlined in the PSHE Association [Programme of Study](#).