



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Pupils to access at least 2 hours of high quality coaching	Improvement across the school in physical education	Reflected on assessment sheets
Continued provision of gifted and talented practices every Friday 1.30-2.30pm	Maintained/improved competition/league places in a variety of school competitions including school games events	This targeted practice allows for more advanced coaching sessions for children with higher ability in physical education. Also allows for targeted sessions for upcoming games/events
Target support towards children with SEN (funfit) and physio	Improved confidence towards physical education sessions and their physical ability in general	Gives the coaches the option to identify children that would benefit from access to funfit. Gives SEN children the opportunity to talk to coaches about any thoughts or concerns regarding physical education

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Extend provision of school clubs provided by external sport activity company and continue to employ 2 external sports coaches each day to provide active play that involves the children to take part in sport based activities with support of MSA's</p> <p>Pupils with less than age expected key motor skills to have allocated time to work in small groups with the help of our external sports company.</p>	<p><i>These actions impact the Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</i></p> <p><i>Pupils who take part in the activities</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>More pupils involved in a variety of sport each day</i></p> <p><i>More pupils involved in games and activities during their lunch break</i></p>	<p><i>£16,400 costs for additional coaches to support lunchtime sessions.</i></p>

<p>Additional coaching in a variety of sports to raise standard and achieve more success against schools in both the local area and county – large revenue contribution subsidises after school clubs</p> <p>Celebration assemblies to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</p> <p>Extra notice boards, frames and displays placed in the school entrance area to raise the profile of PE and Sport for all visitors and parents – results of all matches for all sports displayed</p> <p>The reintroduction of Gifted and Talented Practice on Friday afternoon to target children with higher ability levels with more advanced coaching.</p> <p>Additional weekly swimming sessions to continue to raise achievement in swimming</p>		<p><i>Key indicator 5: Increased participation in competitive sport.</i></p> <p><i>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p>	<p><i>More children wanting to represent the school, therefore attending after school clubs and training sessions – raised confidence and social skills.</i></p> <p><i>All pupils take part in assembly. Parents attend assemblies on a termly basis</i></p> <p><i>The main entrance is full of information about matches/clubs/results and pupils are keen to get involved</i></p> <p><i>More children swimming with additional sessions provided</i></p>	<p><i>£1,600 for buses and certificates &amp; trophies</i></p> <p><i>£3,000 towards a second swimming session</i></p>
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<p>Teachers and TAs to support and monitor sessions provided by external sports coaches to upskill the teachers knowledge of teaching P.E. Children would continue their progress no matter what Teacher/TA was teaching them.</p> <p>Additional achievements: Attendance at community provided events, local league matches and representing the school and</p>	<p><i>Primary Generalist Teachers and Tas</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p>	<p><i>WIDER IMPACT AS A RESULT OF ABOVE</i></p> <ul style="list-style-type: none"> <li><i>• Pupils are very proud to be involved in assemblies/photos in frames, etc., which is impacting on confidence and self esteem</i></li> </ul> <p><i>Increased self-esteem/confidence re having an impact on learning cross the curriculum</i></p> <p><i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</i></p>	<p><i>The SLT and governing board are committed to funding additional initiatives if the Primary PE and Sport Premium is discontinued</i></p>
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<p>county at national events. Introduction of virtual sports to carry on being offered to pupils with the help of SGO even after the pandemic to offer a broader sporting experience. Continue to offer a wide range of activities both within and outside the curriculum in order to get more pupils involved – focus particularly on those pupils who do not take up additional PE and Sport opportunities. Advertisement of local club coaching outside school hours on the school gates i.e. golf, gymnastics, athletics</p> <p>Additional sports equipment purchased to provide a wider range of sports provision. To provide tournament based lessons to increase chances of winning cluster and district events. Continue the gifted and talented program which enables the children with above expected standards in P.E to have an extra session delivered by our external sports coaches targeted towards upcoming competitions.</p>		<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p>		<p><i>£500 for additional sports equipment</i></p>
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<p>Introduction of a physical education display which will have a Star of the Month for each year group</p>		<p><i>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p>	<p><i>Encourages children to be proud of their abilities in physical education</i></p>	
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 3/4 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.
What percentage of your current Year 3/4 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024

<p>What percentage of your current Year 3/4 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	Chris Wilson
Subject Leader or the individual responsible for the Primary PE and sport premium:	Liam Dawson – Active 1/ Catherine Garrett – Business Manager
Governor:	John Unwin - Chair
Date:	09/01/2023