

Living in the Wider World - Aiming High

PSHE and Citizenship | LKS2 | Planning Overview

About the Topic

In this unit of work, children will focus on goals and aspirations. They will start by discussing achievements they have accomplished so far and the type of attitude that helps us to succeed. Children will identify ways of applying a growth mindset to new challenges and learn about the importance of resilience. Opportunities will also be provided for children to share aspirations for their future employment and personal goals and through this learning, they will consider different jobs and careers. In doing this, we will explore some of the difficulties faced by stereotyping. Children will also have the opportunity to think about the specific skills they might wish to develop in order to achieve their short, mid and long-term goals.



Home Learning

My Achievements: Children are encouraged to consider their personal achievements in this activity and to think about how they accomplished these goals.

What I Want to Know: In this activity, children think about a job they might like to do when they are older and questions they would like to ask about that job. These questions could be used in research, either at school or at home, to learn more about the job they are interested in.



Wider Learning:

The class, year group or even the whole school could plan and celebrate a 'Careers and Aspirations Day'. Children could dress up in clothes that represent what they might like to do as a job when they are older and visitors who do different jobs could be invited in to speak to the children.

Assessment Statements

All children should be able to...

- discuss their personal achievements and skills;
- identify what a positive learning attitude is;
- talk about a range of jobs that people do;
- discuss what skills and interests are needed for different jobs;
- talk about jobs they might like to do in the future;
- discuss what skills they might need to do certain jobs.

Most children will be able to...

- identify skills and attributes that are useful in many roles;
- identify elements of a growth mindset;
- identify and challenge stereotypes;
- discuss goals they could set to work towards their ambitions;
- discuss challenges many people face and how some people overcome these.

Some children will be able to...

- discuss the impact that a growth mindset can have on achieving our goals;
- understand that our goals can change and explain why this might happen;
- explain the impact of stereotypes and why they need to be challenged;
- identify limitations to achieving goals and discuss how challenges can be overcome.

This resource is fully in line with the Learning Outcomes and Core Themes outlined in the PSHE Association [Programme of Study](#).