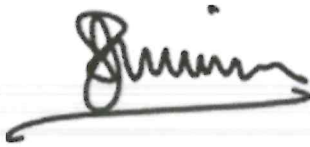



Ramsden Primary School

HOMEWORK POLICY

Compiled by	Headmaster	March 2024
Approved by	Chair of Governors  March 2024	Headmaster  March 2024
To be reviewed		Spring Term 2026

Ramsden Primary School – Homework
Policy

HOMWORK POLICY

1. INTRODUCTION

From March 2012 the Government's decision to set homework or not to set homework became the responsibility of the headteacher.

Ramsden School policy for homework was developed and agreed by the whole staff and has the full agreement of the Governing Body.

2. AIMS

Through this policy we aim to:

- Through Branching Out work, create life skills that will benefit children beyond their classroom experience.
- Develop early reading to ensure that children "learn to read" in KS1 and "read to learn" in KS2.
- To develop key skills in maths, such as times tables.
- Ensure that parents are clear about what their child is expected to do.
- Ensure consistency of approach throughout the school.
- Use homework as a tool to help continue to raise standards of attainment.
- To practise or consolidate basic skills and knowledge, especially in Maths and English.
- Encourage children to develop the responsibility, confidence and self-discipline needed to study independently.
- To prepare Year 6 pupils for the transfer to secondary school.

We recognise that all children need leisure time and hope that our policy reflects a balance, so children can extend and consolidate their learning with parental support, while still allowing flexibility for busy lives.

3. ROLES AND RESPONSIBILITIES

- The headteacher is responsible for the general monitoring of homework provision within school.
- The teacher is responsible for:
 - Setting homework appropriate to the child's age;
 - Ensuring all children understand the task set;
 - Being available to talk to parents and children about homework;
 - Rewarding and praising children who regularly complete homework tasks.
 - Day to day monitoring of homework set and any comments from parents.
- Parents are responsible for:
 - Providing their child with time, space, encouragement and support with any homework, including hearing their child read and recording it in their reading record and assisting in the learning of tables and spellings;
 - Ensuring their child completes homework to a high standard and hands it in on time.

At Ramsden Primary School we are very keen for parents to support and help their children with homework. Branching Out work will need some support for parents and it is our view that these tasks benefit the whole family. We take the

view that children are likely to get more out of an activity if parents support them, but do not actually do the work for them. However, there are times when we will want to see what children can do on their own. It is particularly important, as they get older, for children to become increasingly independent in their learning. If a parent is unsure about what their role should be, they should discuss it with their child's teacher.

- Pupils are responsible for:
 - Undertaking any homework set in a timely manner;
 - Putting in the same level of effort as would be expected of classwork;
 - Handing reading record books and spelling books in on time;
 - Taking on board any feedback about homework.

The expectation is that children will complete homework. Teachers will keep records of children completing homework and these records will be checked on a regular basis. There may be occasions when a child will miss playtime or some of a lunch time if they have not completed homework.

4. HOMEWORK SUPPORT

The school's "open door" policy allows all staff to be made aware of any issues that may be significant to any child's ability to complete his/her homework.

5. RACIAL EQUALITY AND EQUAL OPPORTUNITIES

All children have equal access and inclusive rights to the curriculum, regardless of their gender, race, disability or ability. We plan work that is accessible for the performance of all groups and individuals. Ramsden Primary School is committed to creating a positive climate that will enable everyone to work free from racial intimidation and harassment and to achieve their full potential.

6. ABSENCES

Where children are absent for longer due to medical reasons, it is not school policy to supply work to cover these periods as the children should be able to attend school if they are well enough to undertake work. There are, however, exceptions to this rule and the school reserves the right to decide whether this is acceptable or not.

It is not possible to give work when parents take holidays in term time as homework is not seen as a substitute for being taught by highly trained teaching professionals.

7. HOMEWORK SETTING

The homework set is detailed below. This has been designed to encourage a gradual progression from Reception to Year 6.

Other pieces of work, eg reading, multiplication tables and spelling are better when completed in shorter, daily sessions.

Homework will be set as follows:

Reception

Homework is increased as the year progresses and may consist of:

- Branching Out
- Sound books
- Reading three times per week
- I'm Unique Book
- Word boards or spelling words
- Talking to your child about what they are doing in school.

Year 1

- Branching Out
- Reading three times per week
- Maths work as appropriate
- Spelling

Year 2

- Branching Out
- Reading three times per week
- Maths work (later on in the year, Times Tables Rock Stars is introduced)
- Spelling

Year 3

- Branching Out
- Reading four times per week
- Times Tables Rock Stars

Year 4

- Branching Out
- Reading four times a week
- Times Tables Rock Stars.

Year 5

- Branching Out
- Reading five times a week
- Times Tables Rock Stars

Year 6

- Branching Out
- Reading five times a week
- Times tables Rock Stars
- Practise for SATS after February Half-Term

This policy will be reviewed annually.