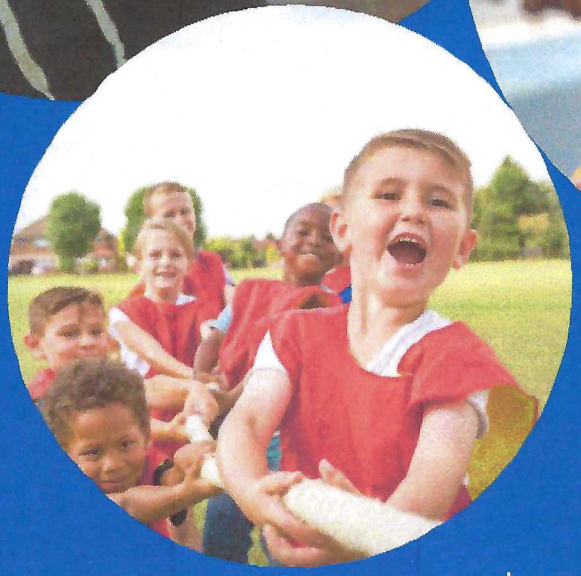






PE Funding Evaluation Form

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

Images courtesy of Youth Sport Trust

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
  - Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2025/26.
  - All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
  - The template is a working document that you can amend/update during the year.
  - Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
• The Targeted support towards SEND children (Funfit/Physio)	• More children have been identified to join the Funfit program which has now increased their physical and social development.		
• The continued provision of Gifted and Talented sessions	• Maintained/Improved competition/League places in a variety of school competitions.	• The cost of transportation to festivals and events has increased significantly leading to a strain on school finances and a potential decrease in school participation was affected with the school looking for more cost effective ways to attend.	• Some festivals this year have been missed and the coaches have had to evaluate on which festivals would have the best impact on the children

What are your plans for 2024/26?	How are you going to action and achieve these plans?
Intent	Implementation
Extend provision of school clubs provided by external sport activity company and continue to employ 2 external sports coaches each day to provide active play that involves the children to take part in sport based activities with support of MSA's Pupils with less than age expected key motor skills to have allocated time to work in small groups with the help of our external sports company. Additional coaching in a variety of sports to raise standard and achieve more success against schools in both the local area and county – large revenue contribution subsidises after school clubs Celebration assemblies to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies. Extra notice boards, frames and displays placed in the school entrance area to raise the profile of PE and Sport for all visitors and parents – results of all matches for all sports displayed	Due to our recent outstanding assessment by ofsted we looking to continue with the same timetable/program a maintain our high standards in all these areas.

The continuation of Gifted and Talented Practice on Friday afternoon to target children with higher ability levels with more advanced coaching. Additional weekly swimming sessions to continue to raise achievement in swimming Teachers and TAs to support and monitor sessions provided by external sports coaches to upskill the teachers' knowledge of teaching P.E. Children would continue their progress no matter what Teacher/TA was teaching them. Additional achievements: Attendance at community provided events, local league matches and representing the school and county at national events. Continuation of virtual sports to carry on being offered to pupils with the help of even after the pandemic to offer a broader sporting experience. Continue to offer a wide range of activities both within and outside the curriculum in order to get more pupils involved – focus particularly on those pupils who do not take up additional PE and Sport opportunities. Advertisement of local club coaching outside school ours on the school gates i.e. golf, gymnastics, athletics	

Additional sports equipment purchased to provide a wider range of sports provision. To provide tournament based lessons to increase chances of winning cluster and district events. Continue the gifted and talented program which enables the children with above expected standards in P.E to have an extra session delivered by our external sports coaches targeted towards upcoming competitions. Sports coaches to look out for sporting role models to become Sports team captains what get the chance to help out in sporting events such as Sports day e.t.c	

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you Expecting?	How will you know? What **evidence** do you have or Expect to have?
More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. More pupils involved in a variety of sport each day More pupils involved in games and activities during their lunch break More children wanting to represent the school, therefore attending after school clubs and training sessions – raised confidence and social skills. All pupils take part in achievement assembly. The main entrance is full of information about matches/clubs/results and pupils are keen to get involved More children swimming with additional sessions provided	Termly registers of after school clubs to monitor after school club uptake. Timetable which will give access to at least 2 hours of high quality P.E each week. Children what have success in tournaments are greeted with a welcome of honor on arrival back from tournaments. This helps to form a bond between all pupils which goes in line with the school song "we are one, but we are many" Parents and pupils to be given the website link to the Schools football league so they can track results. All team members to be added to Spond to be kept up to date with extra training and matches. Nottinghamshire schools swimming send assessment sheets at the end of the 18 week block to show progression throughout.

Expected impact and sustainability will be achieved

WIDER IMPACT AS A RESULT OF ABOVE • Pupils are very proud to be involved in assemblies/photos in frames, etc., which is impacting on confidence and self esteem Increased self-esteem/confidence re having an impact on learning cross the curriculum Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE. Encourages children to be proud of their abilities in physical education	

Actual impact/sustainability and supporting evidence

What **impact/sustainability** have you seen?	What **evidence** do you have?
Due to the ofsted inspection of Outstanding. We kept the timetable the same as previous years. The Funfit program has now increased to 16 children that have been identified as needing more support. A strong working relationship between the Headteacher/Finance Team and the PE Coordinator to monitor school sports equipment to make sure they have sufficient equipment to get the highest standard of coaching. Termly assessment sheets to monitor pupils progress throughout the year which is monitored by Sports Coaches/Pe Coordinator and the Headteacher	Sporting competition success. Football team boys and Girls are top of their current leagues. Cross Country team have won their district tournament again. Boys football team have won the Parry Cup which is a competition every school enters The Head teacher/Senco/Sports Coaches have a list of the Send children what take part in Funfit. Invoices of school equipment purchases. Assessment sheets kept in the P.E file which is kept in the staffroom for all staff to access to also monitor their pupils' progress. See our Ramsden Reds Blog via our Ramsden Blogs tab on our website Home Page. See evidence in P.E folder or on P.E displays.