

Relationships - TEAM

PSHE and Citizenship | LKS2 | Planning Overview

About the Topic

This unit is inspired by the idea that if a class team works well together, it has a positive impact on all of its members and what they can achieve. It aims to enable the children to identify the impact their actions have on the team they are working in. In this unit, children learn about successful teamwork skills, being considerate of others in the team and how to positively resolve any conflicts that occur. They will also learn about their individual responsibilities towards teams they work in and how new starts, such as starting a new school year, may feel and how they can support each other in this.



Home Learning

Empathy: In this activity, children will draw the facial expressions of children going through a particular situation.

Responsibilities: In this activity, children will explore the responsibilities they have within their home.



Wider Learning

Draw on the lessons within this unit beyond the classroom, for example, on the playground, on school trips, at whole school events, so the children have the behaviours reinforced in different environments.

Health and Safety

Ensure children are safe when using scissors. Ensure Internet safety when using websites, games and activities.

Assessment Statements

All children should be able to...

- use pictures to express their thoughts, feelings and worries.
- plan and create a role play about a team scenario.
- with support, read clues and work as a team to solve a crime.
- with support, identify a feeling and how it is being expressed.
- show the resolution to a dispute through pictures and with the key words given.
- use a word mat to create a list of good deeds they can contribute.

Most children will be able to...

- work with a partner to write down a change that has come with starting a new class.
- create a role play about a team scenario.
- read clues and work as a team to solve a crime.
- identify a feeling and how it is expressed.
- show the resolution to a dispute through pictures.
- create a list of good deed ideas.

Some children will be able to...

- discuss why we have worries and concerns at times of change.
- discuss who would benefit in the team scenarios acted out in role play.
- discuss the impact on resolving the crime if one team mate had not read their clue.
- recreate a feelings scenario using a freeze frame.
- explain how a dispute can be resolved using pictures and words.
- analyse how their good deed ideas would benefit the team and beyond.

This resource is fully in line with the Learning Outcomes and Core Themes outlined in the PSHE Association [Programme of Study](#).