

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount received for 2020/21	£17,921
How much (if any) do you intend to carry over from this total fund into 2021/22	£0
Total amount allocated for 2021/22	£17,721
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,721

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	93%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	82%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

SEE FURTHER EVIDENCE - http://reds.ramsdenblogs.net/ OR VIA RAMSDEN SCHOOL WEBSITE/BLOGS/RAMSDEN REDS				
Academic Year: 2021/22		Total fund allocated:		Date Updated:
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				<p>Percentage of total allocation:</p> <p>80%</p>
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Sustainability and suggested next steps:
Extend provision of school clubs provided by external sport activity company and continue to employ 2 external sports coaches each day to provide active play that involves the children to take part in sport based activities with support of MSA's	Clubs provided are: Football, Boccia, Table Tennis, Dodgeball, Hockey, Multi Skills, Tag Rugby and Cricket. All pupils engaged in physical activity during both after school and lunch periods	£14,177	More pupils involved in a variety of sport each day More pupils involved in games and activities during their lunch break	The SLT and governing board are committed to funding these additional initiatives if the Primary PE and Sport Premium is discontinued
Pupils with less than age expected key motor skills to have allocated time to work in small groups with the help of our external sports company.	For these pupils to have 15 minutes (during assembly) of fun fit with one of our external sports coaches.			

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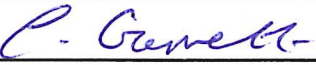
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				16.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional coaching in a variety of sports to raise standard and achieve more success against schools in both the local area and county – large revenue contribution subsidises after school clubs</p> <p>Celebration assemblies to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</p> <p>Extra notice boards, frames and displays placed in the school entrance area to raise the profile of PE and Sport for all visitors and parents – results of all matches for all sports displayed</p> <p>The reintroduction of Gifted and Talented Practice on Friday afternoon to target children with higher ability levels with more advanced coaching.</p> <p>Additional weekly swimming sessions to continue to raise achievement in swimming</p>	<p>Increase position in league tables for various sports – purchase trophies and rewards and organize community activities to involve outside organisations</p> <p>Achievements celebrated in assembly (match results and notable achievements in lessons, etc)</p> <p>Purchase of notice boards, frames, etc. Dedicated member of staff responsible for display work</p> <p>Commit to subsidise from Sport Allocation - extra swimming sessions together with transport via NCC</p>	£2,924	<p>More children wanting to represent the school, therefore attending after school clubs and training sessions – raised confidence and social skills.</p> <p>All pupils take part in assembly. Parents attend assemblies on a termly basis</p> <p>The main entrance is full of information about matches/clubs/results and pupils are keen to get involved</p> <p>More children swimming with additional sessions provided</p>	<p>For children to maintain their participation in sport using the provisions set in place by the SLT and to carry on the push for the school to be a high level sporting achiever.</p> <p>To maintain slots for children to be involved in achievement assemblies and explore the possibilities of external celebration (Local Newspaper)</p> <p>To keep notice board informative and up to date with details of upcoming fixtures and tournaments.</p> <p>To maintain the level of swimming provided.</p>

			<p>WIDER IMPACT AS A RESULT OF ABOVE</p> <ul style="list-style-type: none"> Pupils are very proud to be involved in assemblies/photos in frames, etc., which is impacting on confidence and self esteem <p>Increased self-esteem/confidence are having an impact on learning across the curriculum</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Teachers and Ta's to support and monitor sessions provided by external sports coaches to upskill the teachers knowledge of teaching P.E. Children would continue their progress no matter what Teacher/TA was teaching them.	For teachers to feel confident and be able to lead and demonstrate good standards of teaching P.E and continue their development in this area.		Teachers feeling more confident in their ability to lead a P.E session without inclusion of external sports coaches	The SLT and governing board are committed to funding additional initiatives if the Primary PE and Sport Premium is discontinued

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements: Attendance at community provided events, local league matches and representing the school and county at national events. Introduction of virtual sports to carry on being offered to pupils with the help of SGO even after the pandemic to offer a broader sporting experience. Continue to offer a wide range of activities both within and outside the curriculum in order to get more pupils involved – focus particularly on those pupils who do not take up additional PE and Sport opportunities. Advertisement of local club coaching outside school ours on the school gates i.e. golf, gymnastics, athletics</p>	<p>Engage in local initiatives competing against other schools and counties – fees, kits, transport required.</p> <p>Children to stay engaged with virtual sports before and after school.</p>		<p>Behaviour has improved particularly at lunch times and this has led to improved learning in the afternoons</p> <p>Very few instances of pupils not bringing kit to school and as a result progress and achievement in curriculum PE is good</p> <p>Termly questionnaire to be given out to pupils to monitor participation.</p>	<p>Arrange regular pupil surveys to ascertain what different sports pupils would like to include which are not already provided in their curriculum.</p> <p>Links with local sporting clubs for extra curricular sporting activities outside of school hours.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Additional sports equipment purchased to provide a wider range of sports provision. To provide tournament based lessons to increase chances of winning cluster and district events. Re introduction of the gifted and talented program which enables the children with above expected standards in P.E to have an extra session delivered by our external sports coaches targeted towards upcoming competitions.	To maintain/better our success in tournaments and events from the previous year.	£620	Children to be proud of their achievements and show keen interest of representing the school competitively. Pupils are also encouraged to bring in their own trophies and awards from competitions they have won local outside of the school environment to encourage a winning mentality. Successful Premier League Primary Stars football kit application.	The SLT and governing board are committed to funding these additional initiatives if the Primary PE and Sport Premium is discontinued

Signed off by	
Head Teacher:	
UpDated:	1 st September 2022
Subject Leader:	
UpDated:	1 st September 2022
Governor:	
UpDated:	1 st September 2022
Further Evidence	http://reds.ramsdenblogs.net/ or via the school website - blogs

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